

Deciding the Content and Finding the Title Page of a Book

Kindergarten - Lesson Plan

Content Objectives:

- A. How does the picture book's cover relate to the content of the book?
- B. Where are the two places that a title is found in a book?

Process Objectives:

- 1. Task definition
 - 1.1 What is the task?
 - 1.2 What types of information do I need?

Idaho Achievement Standards:

- 671.04.a** Locate resources for finding words in the classroom...title page.
- 673.01.a** Listen and respond to a variety of...and live presentations.
- 674.03.a** Express opinions and solutions to problems.

Materials: Read-aloud book; on marker board-- book cover
 title
 title page

Lesson Introduction:

- Lead students through the nursery rhyme/fingerplay for the month.
- Share content objectives with students.

Development:

Use the read-aloud book to address the learning points below.

- Cover illustration:
 - Using the cover's picture, what do you think this book is about? Why?
(Accept rational answers.)
- Title on book cover:
 - Ask 2-3 children for their names. Point out that books have names too—called the title of a book.
 - Read the book's title aloud.
 - Ask if students can tell what the book is about by using the title and the cover's illustrations. Ask why.
(Accept rational answers or confirm their predictions.)
- Title page:
 - Locate the title page. Read the title.
- Read aloud:
 - Read all or part of the story aloud.

Assessment:

- Where are the two places in a book that the title is found? Show me.
- At the checkout line or as students browse, ask students to point to the title on the cover and title page, or note the cover and ask what the book is about.

Student Checkout